

east glendalough school

school improvement plan – ICT 2018–2020

DES materials

- Circular 38/2018 RE ICT in schools
- Looking at our Schools
- School Self-Evaluation 2016-2020

Looking at our Schools 2016

Teaching and Learning Domain 2: learner experience (highly effective practice)

- Interactions among students and between students and teachers are very respectful and positive, and conducive to wellbeing
- Students' experiences as learners reflect **consistently well** on how the code of behaviour is understood and implemented.

Student Voice

Promotion of student voice through wide survey of opinion at all levels within the School and participation in focus group (as below)

Stakeholder participation

- All staff and all parents given opportunity to participate
- Focus group of parents/staff/students met with management to propose key policy changes

Data

See below for executive summary and for full dataset

Improvement plan – targets for end 2020

- Development of Digital Learning Strategy – in progress from 2018-2019
- Prohibition of use of phones among new 1st Year entrants from 2019 (to promote socialising and wellbeing) – to be reviewed and extended to 2nd Year?
- Continued improvement of school stock of devices (initial purchase of 10 tablets in 2019, move to 15 by 2020)

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Mobile Phone Survey 2019 – CL0038/2018

Summary Findings

1. Do you believe that students should be allowed to have their mobile phones in school?

Overwhelming YES from parents, staff and students, whose view was particularly emphatic.

2. Potential benefits of allowing phone use:

A majority of staff felt that educational purposes were the most significant (some noted this might be dissipated by more school provision of ICT).

A majority of parents and students saw that students contacting parents was a priority. This was underlined in written commentary which emphasised that changes in plans (buses, trips, extra-curriculars) made this necessary.

3. Potential negatives of allowing phone use:

The most-favoured options for parents were that they are a distraction in School and could be used for bullying and harassment.

Teachers most favoured that phones have a negative effect on teenagers' social interactions, and then that they are a distraction in School.

Students opted for the fact that they can be used for bullying/harassment **and** that there is enough time outside school for mobile phones.

4. Would you be in favour of allowing students to have their mobile phones in School if there were restrictions?

Overwhelming majorities of parents, staff and students indicated that yes, they would be in favour of this arrangement.

5. Phone use

Parents most favoured 1 (educational use under teacher direction), 2 (phones allowed but confiscated outside designated times) and 5 (phones allowed but off during the day) in that order.

Staff most favoured 1 (educational use under teacher direction), 2 (phones allowed but confiscated outside designated times) and 5 (phones allowed but off during the day) in that order.

Students most favoured 1 (educational use under teacher direction), 2 (phones allowed but confiscated outside designated times) and 4 (phones on during lunchtime/social times) in that order.

Parents and staff rejected 6 (only use phones outside) and overwhelmingly rejected 7 (phones on all the time) placing this lowest in their rankings; students rejected 6 (only use phones outside) and 6 (phones on during lunchtime/social times).

6. Do you agree with students using phones for educational purposes in class?

Parents, staff and students overwhelmingly approved of this option.

7. IT in School

Teachers mostly observed the School did not have very good IT facilities (10 agree/strongly agree; 21 disagree/strongly disagree). Parents were more evenly split with fewer disagreeing (39 agree/strongly agree; 46 don't know; 26 disagree; strongly disagree)

Parents, teachers and students overwhelmingly agreed that use of IT benefits the learner/learning in the classroom.

Parents, teachers and students overwhelmingly agreed that use of IT benefits the learner/learning in doing homework.

Parents, teachers and students overwhelmingly disagreed with the statement 'IT in the classroom is a waste of time'.

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Mobile Phone Survey 2019 – CL0038/2018

Data from survey

Data:

115 parents out of a cohort of 270 responded to the survey

32 staff out of a cohort of 49 responded to the survey

87 students were selected as a purposive convenience sample (Years 1, 2, 5 and 6)

Question 1 - Do you believe that students should be allowed to have their mobile phones in school?

Staff		Parent		Student	
Yes	No	Yes	No	Yes	No
22	9	80	35	84	3

Question 2 - Potential benefits of allowing phone use

Option 1 – Can be used for educational purposes in class

Option 2 – Parent/Guardian can contact student

Option 3 – Student can contact Parent/Guardian

		Staff		
		Option1	Option2	Option 3
Ranking	1	22	1	7
	2	5	12	4
	3	3	6	9

		Parent		
		Option1	Option2	Option 3
Ranking	1	36	24	47
	2	15	46	41
	3	50	30	15

		Student		
		Option1	Option2	Option 3
Ranking	1	19	23	44
	2	16	42	29
	3	51	23	13

Question 3 – Potential negatives of allowing mobile phones in school

Option 1 – distraction to students in school

Option 2 – can be used for bullying/harassment

Option 3 – children/teens spend enough time on phones after school

Option 4 – phones negatively effect how teens conduct themselves socially in school

		Staff			
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>
Ranking	1	13	7	4	13
	2	2	5	13	9
	3	9	10	4	2
	4	6	7	7	3

		Parent			
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>
Ranking	1	41	31	22	21
	2	33	33	17	26
	3	24	30	29	24
	4	7	16	32	24

		Student			
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>
Ranking	1	20	45	10	12
	2	19	19	16	30
	3	25	11	25	23
	4	12	8	25	11

Question 4 – are you in favour of allowing phones in school where there are restrictions?

Staff		Parent		Student	
<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>
30	2	96	18	83	4

Question 5 – place in order the statements (1 being the situation you favour most)

Option 1 – students may use phones with permission of teacher

Option 2 – students may have phones, but they'll be confiscated outside restricted times (current practice)

Option 3 – Junior students' phones should be off during the day; seniors can be used at lunch

Option 4 – Students may only have phones on during lunch/social times

Option 5 – students may have phones, but they should be off during the school day

Option 6 – Students may only use phones outside the building

Option 7 – Students may have phones turned on all the time

		Staff						
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>	<i>Option5</i>	<i>Option6</i>	<i>Option7</i>
<i>Ranking</i>	1	19	5	1	0	7	2	0
	2	6	3	2	2	6	2	0
	3	2	5	6	10	3	0	0
	4	2	2	3	7	7	2	0
	5	0	2	8	3	4	4	0
	6	1	0	3	1	1	11	3
	7	0	0	0	0	0	0	18

		Parents						
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>	<i>Option5</i>	<i>Option6</i>	<i>Option7</i>
<i>Ranking</i>	1	48	20	5	3	32	2	1
	2	21	39	14	11	17	8	0
	3	10	22	12	31	8	10	1
	4	7	9	15	11	13	13	4
	5	7	6	13	11	13	14	2
	6	3	1	14	9	6	21	4
	7	1	0	4	2	1	2	54

		Students						
		<i>Option1</i>	<i>Option2</i>	<i>Option3</i>	<i>Option4</i>	<i>Option5</i>	<i>Option6</i>	<i>Option7</i>
<i>Ranking</i>	1	48	16	2	11	4	0	9
	2	27	30	2	12	2	2	7
	3	4	19	12	30	5	3	16
	4	3	10	9	21	9	5	12
	5	2	2	17	4	15	18	7
	6	1	3	11	0	21	21	8
	7	1	3	18	0	12	16	11

Question 6 – do you agree with students using phones for educational purposes during class?

Staff		Parent		Student	
Yes	No	Yes	No	Yes	No
28	4	80	34	78	6

Question 7 – IT in School

Statement 1 – the School's IT facilities are of a good standard

Statement 2 – Using IT helps the learner experience/learning in the classroom

Statement 3 – Using IT helps the learner experience/learning in doing homework

Statement 4 – IT in the classroom is a waste of time

	Teachers			Preference	
	Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
Q1	1	9	1	14	7
Q2	13	18	1	0	0
Q3	7	23	2	0	0
Q4	0	0	0	12	18

	Parents			Preference	
	Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
Q1	6	33	46	20	6
Q2	31	73	7	2	0
Q3	25	76	7	4	0
Q4	0	4	4	58	46

	Student			Preference	
	Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
Q1					
Q2	27	49	6	3	0
Q3	35	44	6	3	0
Q4	0	4	8	47	23

