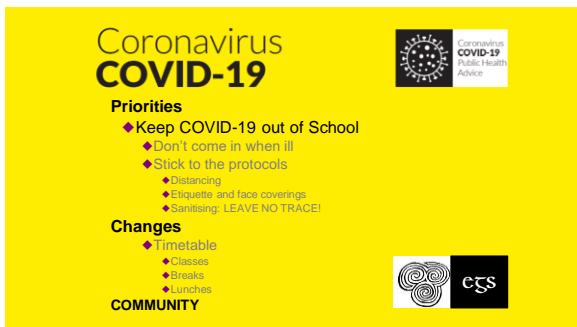
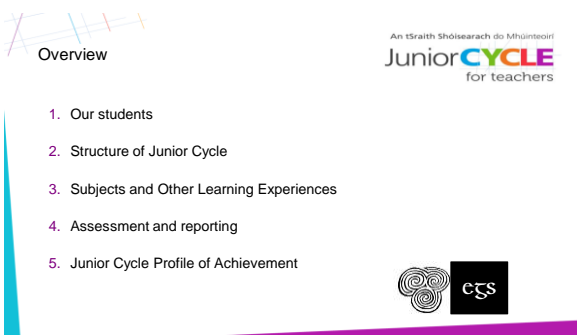


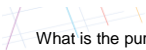
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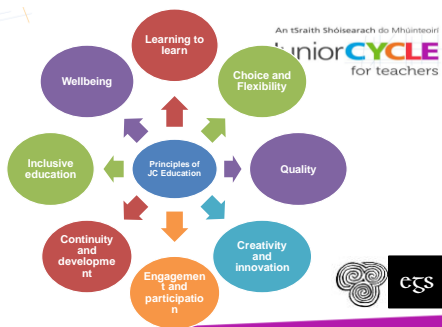
What is the purpose of education at Junior Cycle?

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

1. Help students become better learners and develop a love of learning.
2. Provide a solid foundation for further study
3. To develop skills for learning and life
4. To support learning through improved reporting to both students and parents



4



5



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Statements of Learning

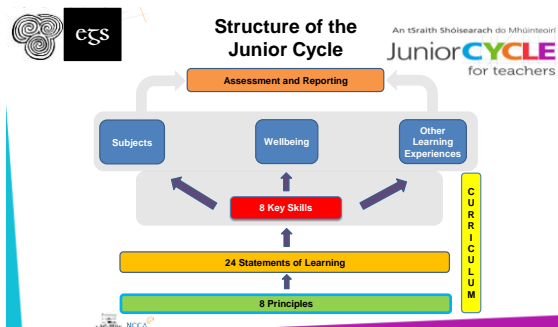
The student

- 1 communicates effectively using a variety of means in a range of contexts in L1
- 2 knows, speaks, reads and writes in L2 and one other language at a level of proficiency that is appropriate to his or her ability
- 3 creates, interprets and critically responds to a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how these values, beliefs and traditions have contributed to the construction and culture in which s/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origin and impact of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably
- 11 takes action to safeguard and promote her/his wellbeing and that of others
- 12 is a confident and competent participant in physical activity and is motivated to be physically active
- 13 understands the importance of food and diet in making healthy lifestyle choices
- 14 makes informed financial decisions and develops good consumer skills
- 15 recognises the practical use of mathematical knowledge, skills and understanding in all areas of learning
- 16 identifies, illustrates, interprets, predicts and explores patterns and relationships
- 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
- 18 identifies and evaluates important events and processes and draws valid deductions and conclusions
- 19 values the role and contribution of science and technology in society, and their personal, social and global importance
- 20 uses appropriate technologies to meeting a design challenge
- 21 applies practical skills as they develop models and products using a variety of materials and technologies
- 22 takes initiative to innovate and develop entrepreneurial skills
- 23 brings an idea from conception to realisation
- 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner.

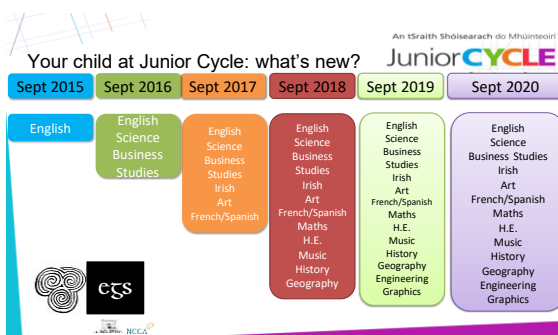
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JuniorCYCLE
 for teachers



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8



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Wellbeing – Key Points

- ◆ Physical activity – Games and PE
- ◆ Social, Personal and Health Education
- ◆ Civic, Social and Political Education
- ◆ Guidance
- ◆ EGS' own Wellbeing modules
 - ◆ Transition to post primary (1st Year)
 - ◆ IT Skills for Junior Cycle (1st Year)
 - ◆ Friends Programme (2nd Year)
 - ◆ Expanded CSPE and SPHE in 2nd and 3rd Year



10



How do Classroom-Based Assessments take place?



- Details of the Classroom-Based Assessment are set out in each subject and short course specification
- Teachers will choose Classroom-Based Assessment activities as per the subject / short course specification
- The NCCA will provide guidance on assessing these Classroom-Based Assessments
- Features of quality are described for each Classroom-Based Assessment



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Steps towards the Junior Cycle Profile of Achievement



- Classroom-Based Assessments of subjects will be completed in second and third-year
- Students will sit written SEC prepared examinations in June of third-year
- Schools will sign off on Other Learning Achievements with students in early TY
- Schools will report on student achievement in the area of Wellbeing from 2020



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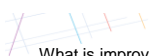
What stays the same?

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

- ◆ Students experience a broad and balanced curriculum
- ◆ EGS retains its academic base
- ◆ Standards and expectations remain high
- ◆ The Department of Education and Skills will monitor quality across all schools
- ◆ The State Examinations Commission will continue to be involved in assessment for certification.



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What is improving?

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

- ◆ A better and a more engaging learning experience for your child
- ◆ Updated subject specifications
- ◆ Assessment to support learning
- ◆ An emphasis on key skills and preparation for life



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JuniorCYCLE
for teachers

'The purpose of assessment at this stage of education is to support learning'.



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A changing assessment culture

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JuniorCYCLE
for teachers



- Assessment in support of learning
- Assessment focused on offering effective feedback
- Teachers talking to teachers about assessment
- Building capacity, knowledge and confidence around assessment in schools
- School exams – likely very few in summer 2020 or at Christmas 2020; Mocks will stay



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Your child will be involved in

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers



- Reviewing feedback and identifying what they have done well
- Identifying what to do next
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work



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Assessment: subjects

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JuniorCYCLE
for teachers

Terminal Examinations – 90% of final grade

Exams will be set, held and marked by the State Examinations Commission in June of 3rd Year

- English, Irish and Maths will have Higher and Ordinary Levels
- All other subjects at Common Level
- Duration of 2 hours or less for all exams



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Assessment: subjects

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Classroom Based Assessments

- 2 classroom-based assessments in each subject over 2nd and 3rd Year
- Assessment Task in 3rd Year
- CBAs reported to parents and students by the School
- Grades will appear on JCPA (certificate)
- Variety of assessment methods used



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Classroom Based Assessments

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JuniorCYCLE
for teachers

Window 1 – mid-to-late 2nd Year

◆ Current 2nd Year

- ◆ English
- ◆ Science
- ◆ Languages
- ◆ History
- ◆ HE
- ◆ Graphics
- Business
- Art
- Geography
- Maths
- Music
- Engineering

Window 2 – Dec/Jan 3rd Year

◆ Current 2nd Year

- ◆ English
- ◆ Science
- ◆ Languages
- ◆ History
- ◆ HE
- ◆ Graphics
- ◆ Gaelige
- Business
- Art
- Geography
- Maths
- Music
- Engineering



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Assessment Task – 10% of final exam grade

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for teachers

- ◆ Follows on from CBA 2 in 3rd Year
- ◆ Builds and reflects on the work done in CBA 2
- ◆ In school, one hour, over a double period
- ◆ Marked externally by the SEC



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Classroom Based Assessments



English

- ◆ CBA 1 – Oral Presentation
- ◆ CBA 2 – Collection of Texts

Science

- ◆ CBA 1 – Extended Experimental Investigation
- ◆ CBA 2 – Science in Society

Business

- ◆ CBA 1 – Business in Action Project
- ◆ CBA 2 – Business Presentation



Classroom Based Assessments



Maths

- ◆ CBA 1 – Mathematical Investigation
- ◆ CBA 2 – Statistical Investigation

Gaeilge

- ◆ CBA 1 – Language Portfolio
- ◆ CBA 2 – Communicative task

Modern Languages

- ◆ CBA 1 – Oral Communication
- ◆ CBA 2 – Student Language Portfolio

Art

- ◆ CBA 1 – Process to realisation
- ◆ CBA 2 – Communicate and reflect



Classroom Based Assessments



Music

- ◆ CBA 1 - Composition Portfolio
- ◆ CBA 2 - Programme Note

Geography

- ◆ CBA 1 – Geography in the news
- ◆ CBA 2 – My geography

Home Economics

- ◆ CBA 1 – Creative textiles
- ◆ CBA 2 – Food literacy skills brief

History

- ◆ CBA 1 – The past in my place
- ◆ CBA 2 – A life in my time



EGS and Assessment



- ◆ Subject departments now organise SLAR (Subject Learning and Review) meetings after each CBA
- ◆ Teachers will compare their assessment of students' work and ensure a common approach across the School (single-teacher departments co-operate with other schools)
- ◆ This work is supported by a team of assessment associates working for the Junior Cycle for Teachers team
- ◆ CPD is provided for teachers to ensure the CBAs and SLARs align to a national standard

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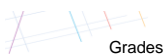
Reporting



- Junior Cycle will build on reporting currently carried out at Primary level
- Reporting will happen in first, second and third year
- First-year reporting will focus on student learning and self-development
- Second and third-year reporting will include the school-based components that will form part of the Junior Cycle Profile of Achievement



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Grades



CBAs	New Junior Cycle	Traditional
• Exceptional	• Distinction 90-100%	• A 85-100%
• Above expectations	• Higher Merit 75-89%	• B 70-84%
• In line with expectations*	• Merit 55-74%	• C 55-69%
• Yet to meet expectations*	• Achieved 40-54%	• D 40-54%
	• Partially Achieved 20-39%	• E 30-39%
	• Not Graded 0-19%	• F 20-29%
		• NG 0-19%

*Expectations: these are national, not local or personal

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JCPA

STATE CERTIFIED FINAL EXAMINATIONS

Classroom Based Assessments

Other areas of learning

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An tsraith Shóisearach do Mhúinteoirí

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Junior CYCLE
for teachers

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
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