

# East Glendalough School

## Our Self-Evaluation Report and Improvement Plan

### 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### 1.1 Outcomes of our last improvement plan from 2013-2016

- Change to reporting – additional information for parents
- Book week for literacy to improve (1) access and (2) profile of reading within School
- Maintenance of levels of students at HL Maths

#### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period above. We evaluated the following aspect(s) of teaching and learning:

- Literacy
- Numeracy
- Feedback

### 2. Findings

#### 2.1 This is effective / very effective practice in our school

- Feedback through School Reports
- Encouraging and maintaining high levels of participation in Higher Level Maths and English
- In-class feedback from teachers to students

#### 2.2. This is how we know

- School and State Examination results
- Parent feedback/surveys at Parent Evenings
- Student data – surveys of students

#### 2.3 This is what we are going to focus on to improve our practice further

- Feedback in reports: explaining meaning of common phrases
- Using 'no mark month' once/year with Juniors
- Common approach to teaching fractions/working percentages

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Our Improvement Plan

Timeframe of this improvement plan is from 2016-2020

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Update and renew all Subject plans in relation to Junior Cycle	Select and adopt relevant Statements of Learning  Integrate SoLs with current planning  Identify areas within Schemes for SoLs	Individual Subject Departments  Rotating Dept Heads  Individual subject teachers	New/evolved schemes of work identifying <ul style="list-style-type: none"> <li>• Relevant statements of learning</li> <li>• Key Skills</li> </ul>		